

CABTM Teacher Form

Score Report

(CABTM-T)

by

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Client Information

Child's Name: Sample Case #1

Gender: Female

Age: 6

Grade in School: 1st

Date of Birth: 05/30/2000

Rater: Teacher

Has known student for: 3 months

School/Agency: Chase Elementary

Test Date: 12/01/2006

Use of this score report requires a complete understanding of the *Clinical Assessment of Behavior* (CAB) scale and its interpretation, applications, and limitations as presented in the CAB Professional Manual. This report contains raw and standardized scores from the CAB Teacher Form. Users should refer to the CAB Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the CAB.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this child.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and the CAB. *This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.*

CAB-T Score Summary

| Scale | Raw score | T score | %ile rank | 90% C. I. | Qualitative classification |
|--|-----------|---------|-----------|-----------|----------------------------|
| Clinical scale | | | | | |
| Internalizing Behaviors (<i>INT</i>) | 48 | 60 | 84 | 55 - 65 | Mild CR |
| Externalizing Behaviors (<i>EXT</i>) | 36 | 52 | 58 | 49 - 55 | Normal range |
| Adaptive scale | | | | | |
| Social Skills (<i>SOC</i>) | 52 | 44 | 26 | 40 - 48 | Normal range |
| Competence (<i>COM</i>) | 60 | 41 | 18 | 38 - 44 | Normal range |
| CAB Behavioral Index (CBI) | 196 | 56 | 74 | 54 - 58 | Normal range |

| Cluster | Raw score | T score | %ile rank | 90% C. I. | Qualitative classification |
|--|-----------|---------|-----------|-----------|----------------------------|
| Clinical cluster | | | | | |
| Anxiety (<i>ANX</i>) | 39 | 65 | 94 | 60 - 70 | Mild CR |
| Depression (<i>DEP</i>) | 46 | 58 | 80 | 53 - 63 | Normal range |
| Anger (<i>ANG</i>) | 30 | 61 | 86 | 56 - 66 | Mild CR |
| Aggression (<i>AGG</i>) | 28 | 56 | 72 | 53 - 59 | Normal range |
| Bullying (<i>BUL</i>) | 42 | 55 | 69 | 52 - 58 | Normal range |
| Conduct Problems (<i>CP</i>) | 16 | 54 | 66 | 50 - 58 | Normal range |
| Attention-Deficit/Hyperactivity (<i>ADH</i>) | 70 | 62 | 89 | 59 - 65 | Mild CR |
| Autistic Spectrum Behaviors (<i>ASB</i>) | 57 | 75 | 99 | 71 - 79 | Significant CR |
| Learning Disability (<i>LD</i>) | 58 | 67 | 96 | 63 - 71 | Mild CR |
| Mental Retardation (<i>MR</i>) | 46 | 64 | 91 | 60 - 68 | Mild CR |
| Adaptive cluster | | | | | |
| Executive Function (<i>EF</i>) | 41 | 42 | 21 | 38 - 46 | Normal range |
| Gifted and Talented (<i>GAT</i>) | 43 | 38 | 11 | 35 - 41 | Mild AW |

Note. CR = Clinical Risk

AW = Adaptive Weakness

Respondent Veracity Scale

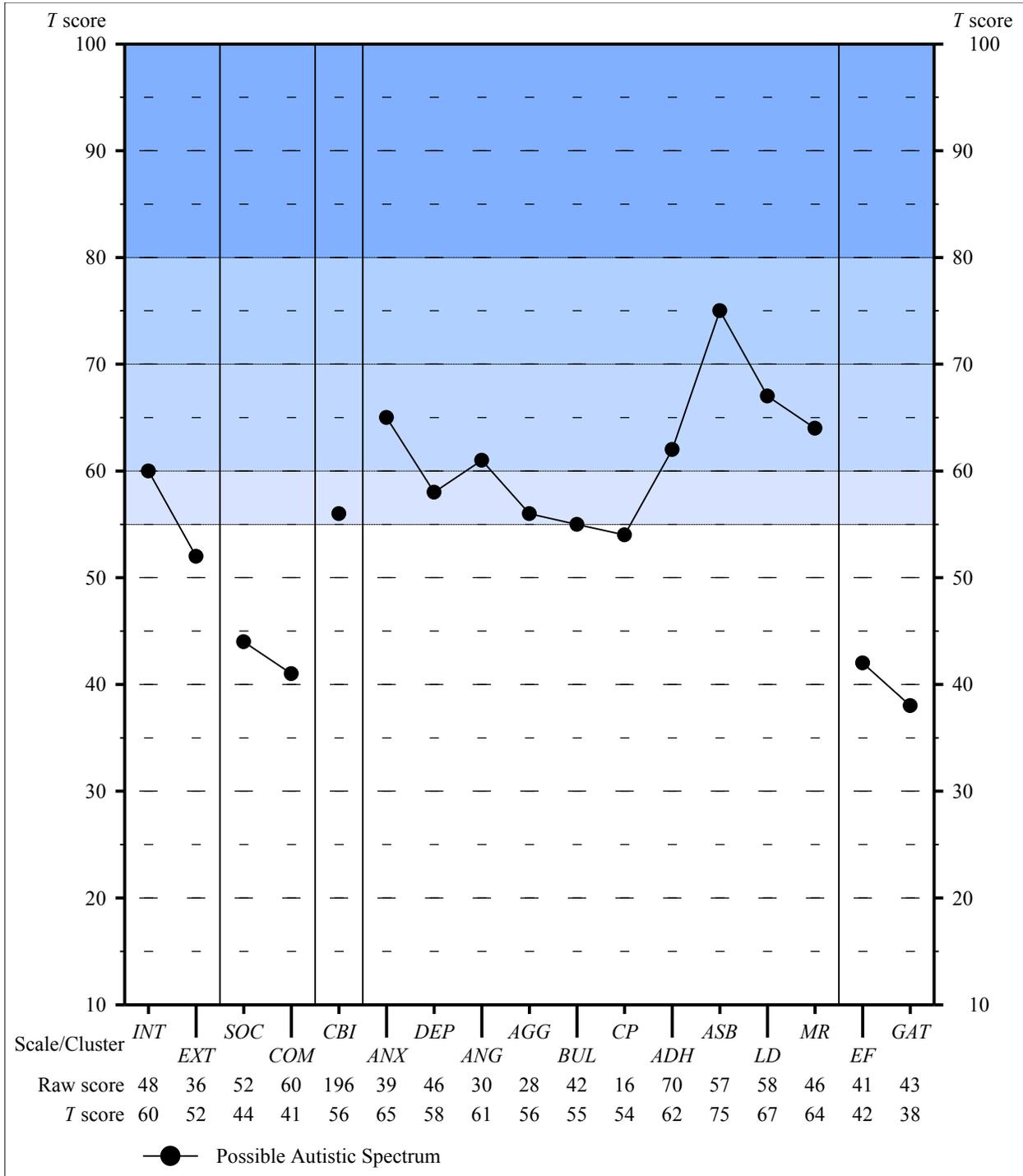
| | |
|---|-------------------------------|
| Number of clinical cluster scores ≥ 70 | Profile classification |
| 1 | Typical cluster profiles |
| Number of clinical cluster scores ≤ 30 | Profile classification |
| 0 | Typical cluster profiles |

Emotional Disturbance and Social Maladjustment Scales

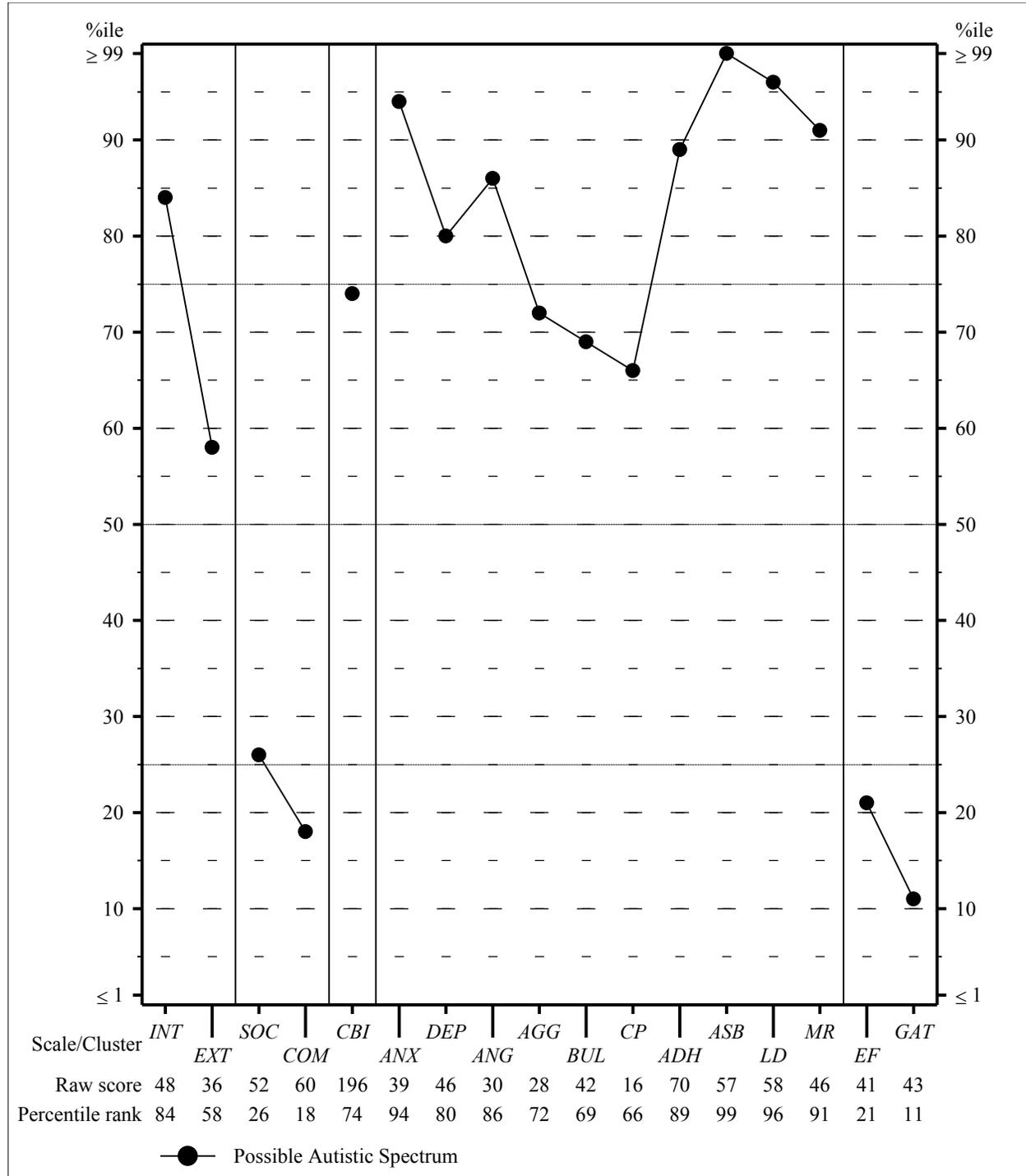
| Scale | Raw score | T score | Qualitative Classification | T score Difference |
|----------------------------|-----------|---------|----------------------------|--------------------|
| Emotional Disturbance (ED) | 50 | 63 | Mild CR | 14 |
| Social Maladjustment (SM) | 48 | 49 | Normal range | |

Note. CR = Clinical Risk

CAB-T T-Score Profile



CAB-T Percentile Profile



Item Responses

| Item# | Response |
|-------|----------|-------|----------|-------|----------|-------|----------|-------|----------|
| 1. | 3 | 15. | 3 | 29. | 3 | 43. | 1 | 57. | 3 |
| 2. | 1 | 16. | 4 | 30. | 4 | 44. | 3 | 58. | 5 |
| 3. | 4 | 17. | 4 | 31. | 2 | 45. | 2 | 59. | 4 |
| 4. | 5 | 18. | 5 | 32. | 3 | 46. | 5 | 60. | 2 |
| 5. | 5 | 19. | 1 | 33. | 5 | 47. | 5 | 61. | 5 |
| 6. | 2 | 20. | 5 | 34. | 4 | 48. | 5 | 62. | 1 |
| 7. | 2 | 21. | 3 | 35. | 1 | 49. | 5 | 63. | 3 |
| 8. | 3 | 22. | 2 | 36. | 5 | 50. | 5 | 64. | 5 |
| 9. | 4 | 23. | 5 | 37. | 5 | 51. | 3 | 65. | 1 |
| 10. | 4 | 24. | 2 | 38. | 2 | 52. | 5 | 66. | 2 |
| 11. | 3 | 25. | 4 | 39. | 2 | 53. | 5 | 67. | 2 |
| 12. | 3 | 26. | 3 | 40. | 2 | 54. | 3 | 68. | 4 |
| 13. | 2 | 27. | 5 | 41. | 2 | 55. | 2 | 69. | 5 |
| 14. | 5 | 28. | 4 | 42. | 5 | 56. | 1 | 70. | 3 |

End of Report