

CAT-CTM : Teacher Score Report

by

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and

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Client Information

Name: Sample Client

Gender: Male

Age: 11

Grade Completed: 5th grade

Rater: Classroom Aide

Rater Name: Example Teacher

Test Date: 04/08/2005

Use of this Score Report requires a complete understanding of the *Clinical Assessment of Attention Deficit-Child* (CAT-C) scales/clusters and its interpretation, applications, and limitations as presented in the CAT Professional Manual. This report contains raw and standardized scores from the CAT-C: Teacher Answer Sheet. Users should refer to the CAT Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the CAT-C.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this individual.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of both psychometric testing and the CAT-C. *This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.*

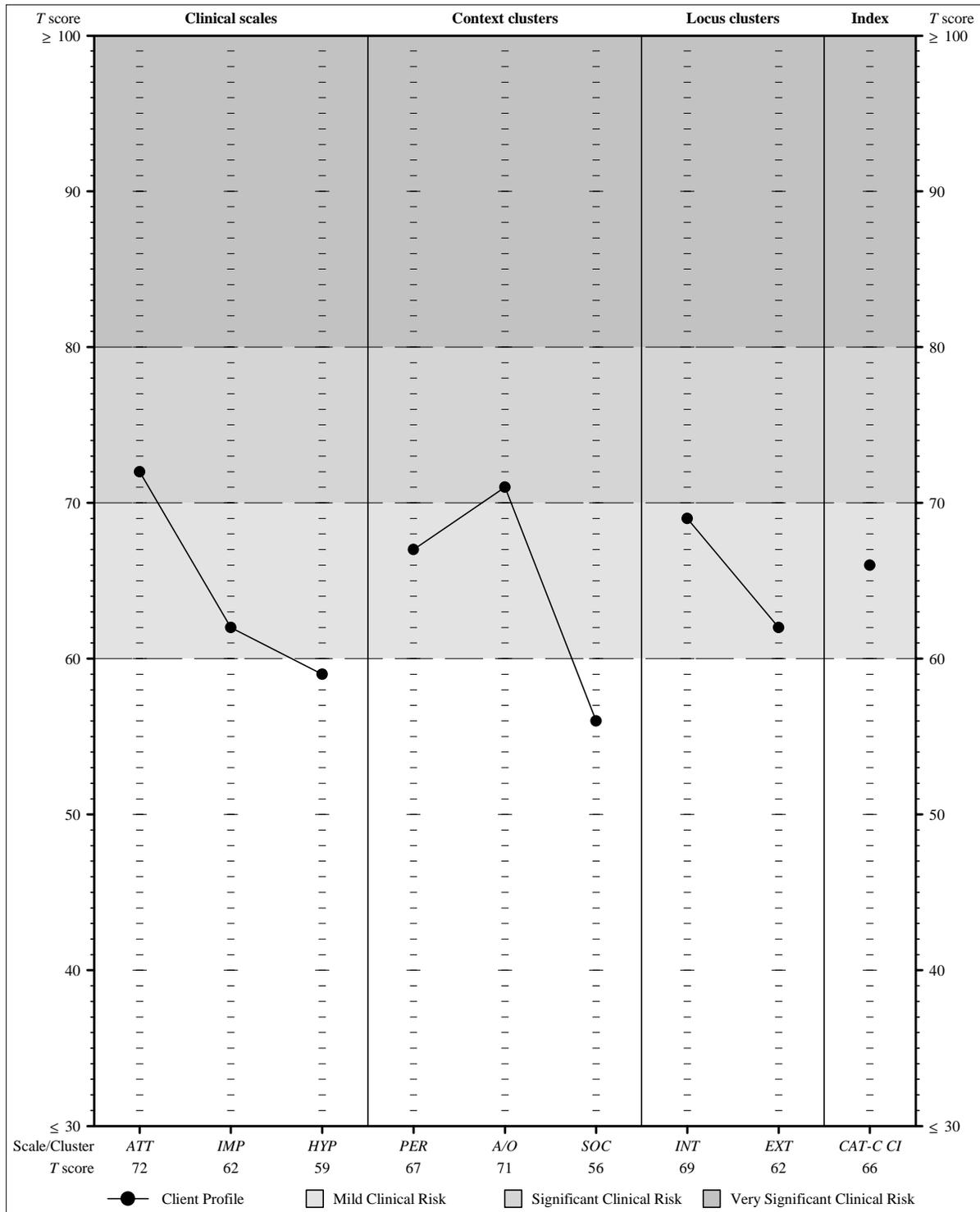
CAT-C Validity Scales

Scale	Raw score	Classification
Negative Impression (<i>NI</i>)	16	Typical
Infrequency (<i>IF</i>)	3	Typical
Positive Impression (<i>PI</i>)	2	Typical

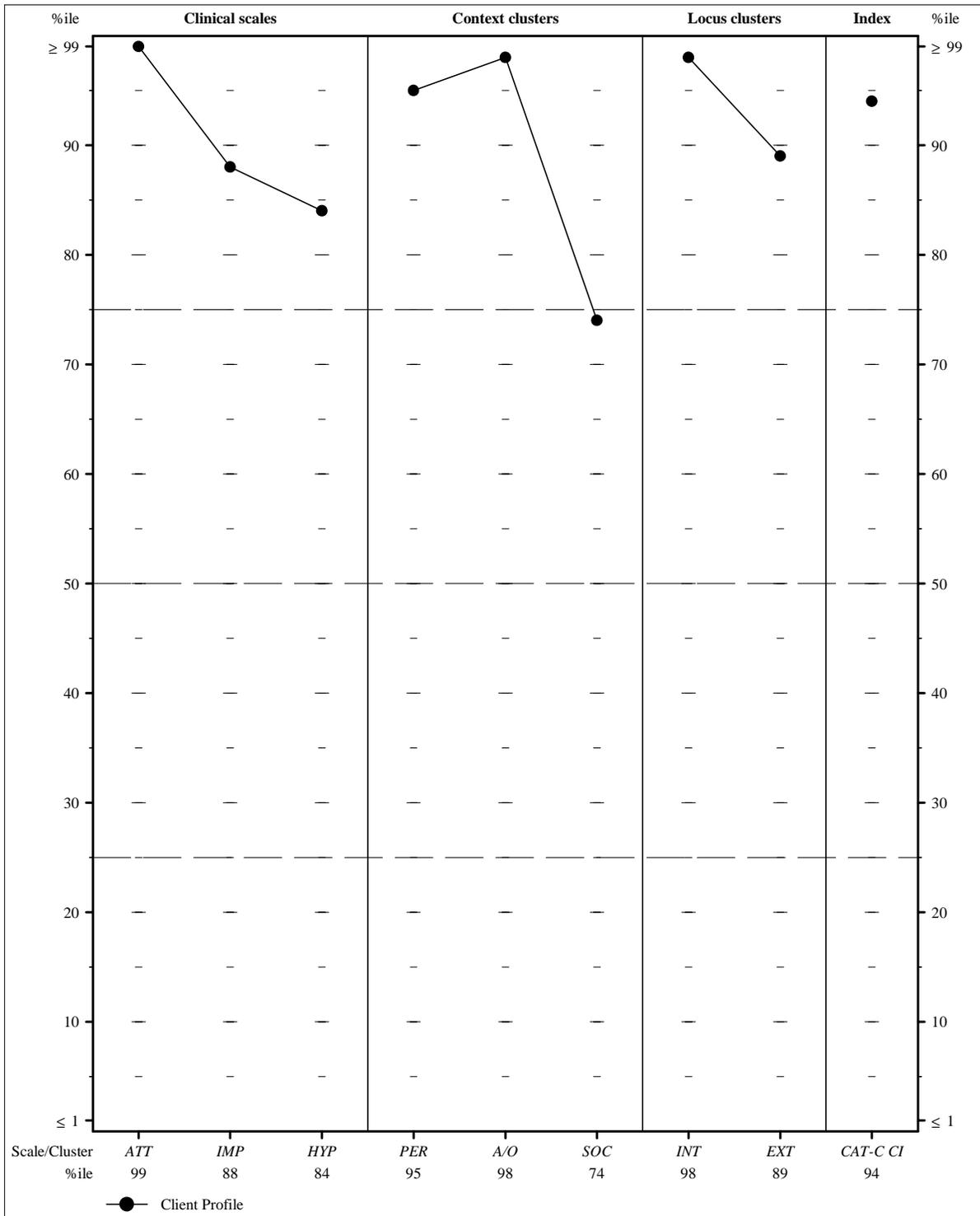
CAT-C Scales/Clusters/Index

Scale / Cluster / Index	Raw score	T score	%ile	90% C.I.	Qualitative classification
Clinical scale					
Inattention (<i>ATT</i>)	49	72	99	68 - 76	Significant clinical risk
Impulsivity (<i>IMP</i>)	39	62	88	57 - 67	Mild clinical risk
Hyperactivity (<i>HYP</i>)	37	59	84	54 - 64	Normal range
Context cluster					
Personal (<i>PER</i>)	43	67	95	62 - 72	Mild clinical risk
Academic/Occupational (<i>A/O</i>)	48	71	98	66 - 76	Significant clinical risk
Social (<i>SOC</i>)	34	56	74	50 - 62	Normal range
Locus cluster					
Internal (<i>INT</i>)	67	69	98	65 - 73	Mild clinical risk
External (<i>EXT</i>)	58	62	89	58 - 66	Mild clinical risk
Clinical index					
CAT-C Clinical Index (CAT-C CI)	125	66	94	63 - 69	Mild clinical risk

CAT-C: Teacher T-Score Profile



CAT-C: Teacher Percentile Profile



Item Responses

Item#	Response	Item#	Response
1.	4	22.	4
2.	3	23.	2
3.	2	24.	3
4.	4	25.	4
5.	4	26.	4
6.	3	27.	4
7.	2	28.	3
8.	2	29.	2
9.	4	30.	3
10.	4	31.	4
11.	4	32.	1
12.	3	33.	3
13.	1	34.	3
14.	3	35.	4
15.	4	36.	2
16.	3	37.	2
17.	4	38.	2
18.	3	39.	2
19.	2	40.	2
20.	4	41.	4
21.	2	42.	2

Note. 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree, ? = Missing.

End of Report