



Social Emotional Assets and Resilience Scales™

Kenneth W. Merrell, PhD

Generated by **PARiConnect**

Child Score Report

Child's name: Sample SEARS
Child's age: 8
Child's gender: Female
Child's grade: 3
Client ID: SEARS
Test date: 01/24/2014

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and of the SEARS. *This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.*

PAR • 16204 N. Florida Ave. • Lutz, FL 33549 • 1.800.331.8378 • www.parinc.com

Copyright © 2011, 2014 by PAR. All rights reserved. May not be reproduced in whole or in part in any form or by any means without written permission of PAR.

Version: 1.20.020

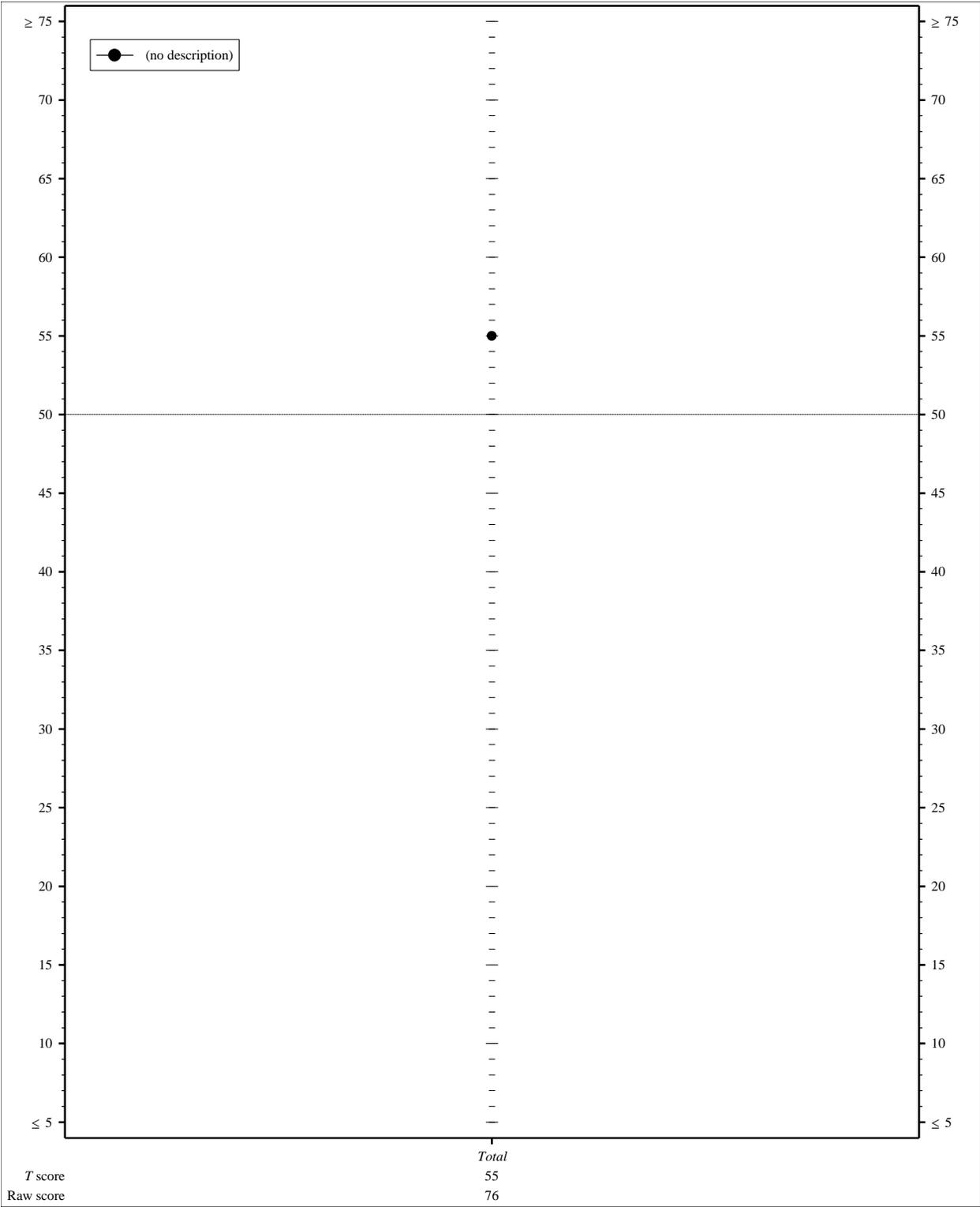
SEARS-C Scale Overview

The SEARS-C is a unidimensional, strength-based self-report measure of social strengths and resilience. The SEARS-C consists of 35 items measuring a child's perception of his or her own global self-concept, including facets such as social and emotional knowledge and competence, peer acceptance and relationships, resilience in the face of difficulty, effective coping skills and problem-solving abilities, and empathy.

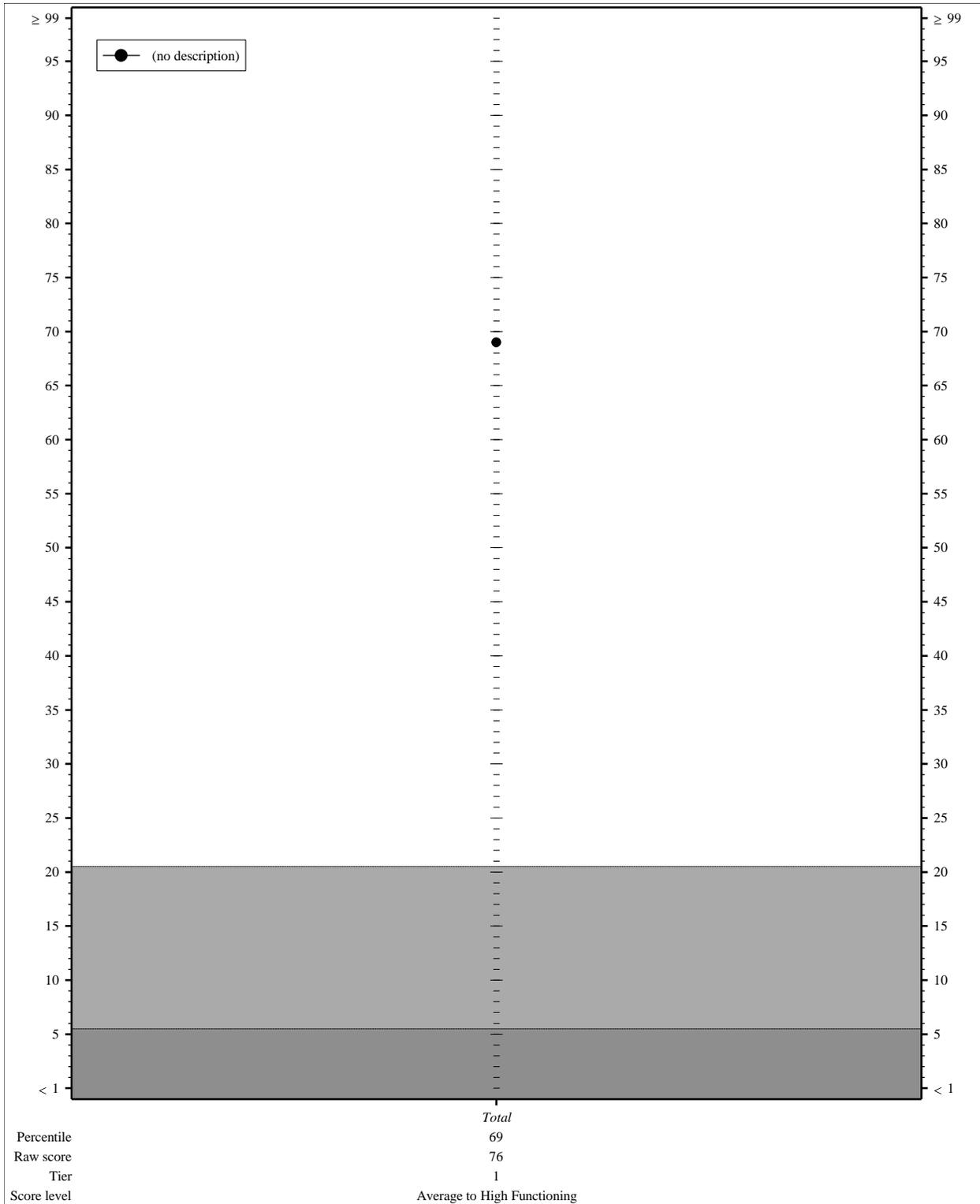
SEARS-C Score Summary Table

Scale	Raw score	<i>T</i> score (90%CI)	Percentile	Tier	Score level
SEARS-C total score	76	55 (50-60)	69	1	Average to High Functioning

SEARS-C T-Score Profile



SEARS-C Percentile Profile



SEARS-C Item Response Summary

Item	Response
1. I feel sorry for other people when bad things happen to them	Always
2. <i>Item content redacted for sample report</i>	Often
3.	Often
4.	Always
5.	Often
6.	Always
7.	Often
8.	Often
9.	Often
10.	Always
11.	Often
12.	Sometimes
13.	Often
14.	Always
15.	Sometimes
16.	Often
17.	Always
18.	Often
19.	Sometimes
20.	Often
21.	Often
22.	Often
23.	Often
24.	Always
25.	Always
26.	Often
27.	Sometimes
28.	Always
29.	Often
30.	Often
31.	Always
32.	Always
33.	Often
34.	Sometimes
35.	Often

***** End of Report *****