



Protocol Summary Report

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Client name : Sample Client
Client ID : 123
Gender : Male
Age : 7
Report date : 1/28/2016

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

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Version: 2.4.0.0

Rater Information

Rater 1 : Mrs Jones
Test date : 04/14/2015
Relationship to client : Teacher

Rater 2 : Jan Client
Test date : 11/19/2015
Relationship to client : Parent

Rater 3 : Sample Client
Test date : 12/28/2015
Relationship to client : Self

BRIEF®2 Protocol Summary

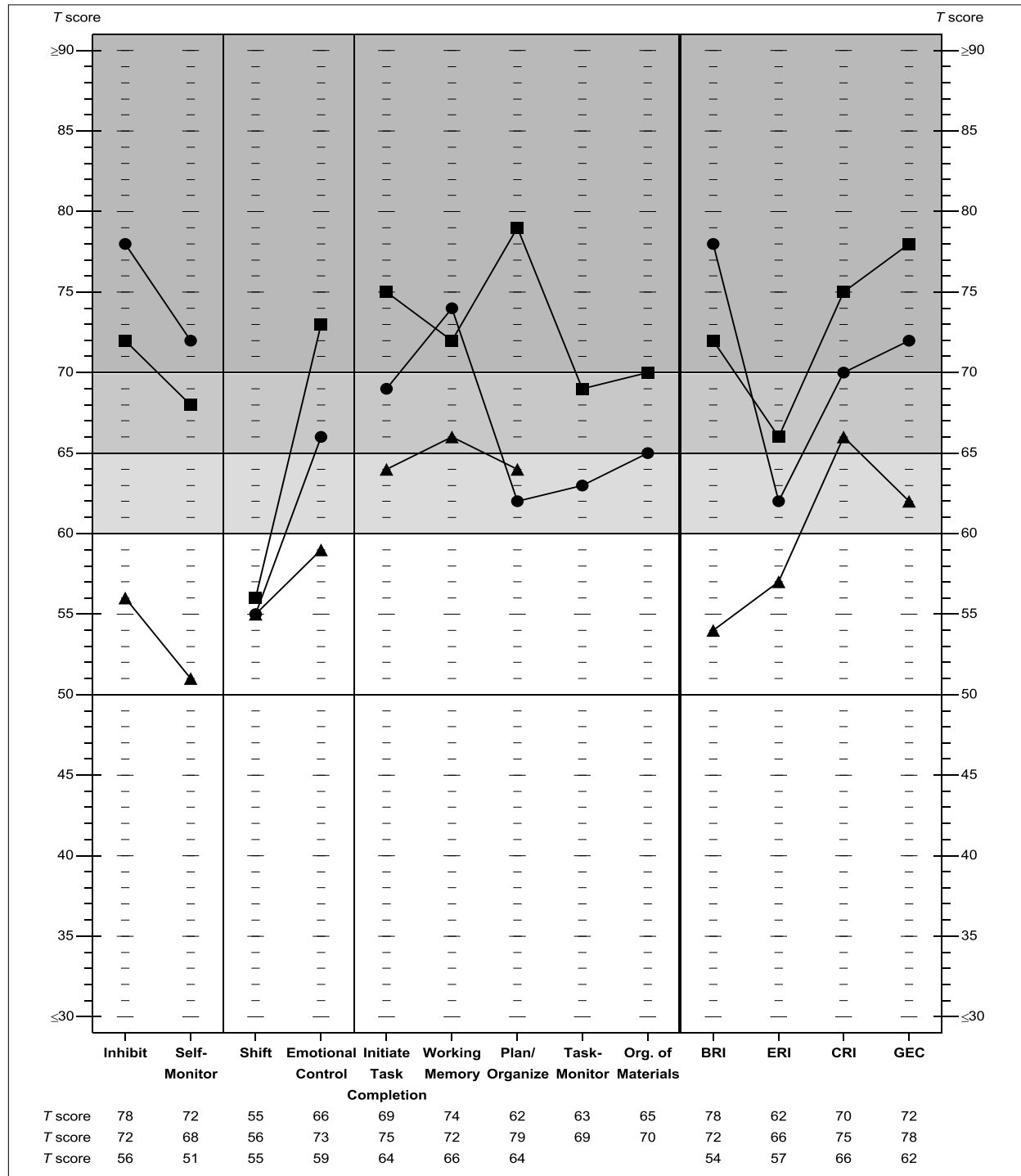
R1 = (Teacher); R2 = (Parent); R3 = Sample Client (Self)				
Index/Scale	R1 04/14/2015 T (%ile) Teacher	R2 11/19/2015 T (%ile) Parent	R3 12/28/2015 T (%ile) Self-Report	R4 T (%ile)
Inhibit	78 (≥ 99)	72 (96)	56 (77)	
Self-Monitor	72 (≥ 99)	68 (97)	51 (71)	
Behavior Regulation Index (BRI)	78 (≥ 99)	72 (97)	54 (73)	
Shift	55 (80)	56 (77)	55 (73)	
Emotional Control	66 (91)	73 (96)	59 (85)	
Emotion Regulation Index (ERI)	62 (88)	66 (93)	57 (78)	
Initiate (Parent/Teacher Form) Task Completion (Self Form)	69 (98)	75 (≥ 99)	64 (91)	
Working Memory	74 (≥ 99)	72 (97)	66 (94)	
Plan/Organize	62 (92)	79 (≥ 99)	64 (92)	
Task-Monitor	63 (92)	69 (97)		
Organization of Materials	65 (93)	70 (97)		
Cognitive Regulation Index (CRI)	70 (95)	75 (≥ 99)	66 (93)	
Global Executive Composite (GEC)	72 (98)	78 (≥ 99)	62 (84)	

Validity scale	R1 Raw Score (Protocol Classification)	R2 Raw Score (Protocol Classification)	R3 Raw Score (Protocol Classification)	R4 Raw Score (Protocol Classification)
Negativity	0 (Acceptable)	2 (Acceptable)	0 (Acceptable)	
Inconsistency	1 (Acceptable)	4 (Acceptable)	1 (Acceptable)	
Infrequency	0 Acceptable	0 Acceptable	0 (Acceptable)	

Note: Age-specific norms have been used to generate this profile

For additional normative information, refer to the Appendixes in the BRIEF®2 Professional Manual

Protocol Summary Profile of BRIEF®2 T Scores



● R1 04/14/2015 Teacher:

■ R2 11/19/2015 Parent:

▲ R3 12/28/2015 Self-Report: Sample Client

Note: Age-specific norms have been used to generate this profile.

For additional normative information, refer to the Appendixes in the BRIEF®2 Professional Manual

BRIEF®2 Protocol Summary Item Response Table

R1 = (Teacher); R2 = (Parent); R3 = Sample Client (Self)					
Scale/Item		R1 04/14/2015 Teacher Response	R2 11/19/2015 Parent Response	R3 12/28/2015 Self-Report Response	R4 Response
Inhibit					
1 (P/T)	Is fidgety	Often	Often		
1 (SR)	<i>Remaining content redacted for sample report purposes</i>			Sometimes	
10 (P/T)		Often	Often		
10 (SR)				Never	
16 (P/T)		Often	Often		
16 (SR)				Sometimes	
24 (P/T)		Often	Often		
24 (SR)				Sometimes	
30 (P/T)		Often	Sometimes		
30 (SR)				Sometimes	
39 (P/T)		Often	Often		
39 (SR)				Sometimes	
48 (P/T)		Often	Often		
48 (SR)				Never	
49 (SR)				Never	
58 (T)		Often			
62 (P)			Never		
Self-Monitor					
4 (P/T)	Is unaware of how his/her behavior affects or bothers others	Often	Often		
4 (SR)	<i>Remaining content redacted for sample report purposes</i>			Never	
13 (P/T)		Often	Often		
13 (SR)				Never	
20 (P/T)		Often	Sometimes		
20 (SR)				Sometimes	
26 (P/T)		Sometimes	Sometimes		
26 (SR)				Never	
50 (SR)				Sometimes	
59 (T)		Often			
Shift					
2 (P/T)	Resists or has trouble accepting a different way to solve a problem with schoolwork, friends, tasks, etc.	Sometimes	Never		
2 (SR)	<i>Remaining content redacted for sample report purposes</i>			Sometimes	
11 (P/T)		Sometimes	Never		
11 (SR)				Sometimes	
17 (P/T)		Sometimes	Sometimes		
17 (SR)				Never	
31 (P/T)		Sometimes	Never		
31 (SR)				Sometimes	
40 (P/T)		Never	Often		
40 (SR)				Never	
45 (SR)				Never	
49 (P/T)		Sometimes	Never		
51 (SR)				Sometimes	
53 (SR)				Never	
58 (P)			Often		
60 (P)			Never		

R1 = (Teacher); R2 = (Parent); R3 = Sample Client (Self)					
Scale/Item		R1 04/14/2015 Teacher Response	R2 11/19/2015 Parent Response	R3 12/28/2015 Self-Report Response	R4 Response
60 (T)		Never			
63 (T)		Never			
Emotional Control					
6 (P/T)	Has explosive, angry outbursts	Sometimes	Often		
6 (SR)	<i>Remaining content redacted for sample report purposes</i>			Never	
14 (P/T)		Sometimes	Sometimes		
14 (SR)				Never	
22 (P/T)		Sometimes	Often		
22 (SR)				Sometimes	
27 (P/T)		Sometimes	Sometimes		
27 (SR)				Sometimes	
34 (P/T)		Sometimes	Sometimes		
34 (SR)				Sometimes	
43 (P/T)		Sometimes	Often		
43 (SR)				Sometimes	
51 (P/T)		Never	Sometimes		
56 (P/T)		Sometimes	Often		
Initiate					
9 (P/T)	Is not a self-starter	Sometimes	Often		
38 (P/T)	<i>Remaining content redacted for sample report purposes</i>	Often	Sometimes		
50 (P)			Often		
50 (T)		Often			
55 (P/T)		Often	Often		
61 (P)			Often		
Task Completion					
23 (SR)	I have good ideas but do not get the job done (I lack follow-through)			Sometimes	
25 (SR)	<i>Remaining content redacted for sample report purposes</i>			Sometimes	
33 (SR)				Sometimes	
38 (SR)				Sometimes	
42 (SR)				Sometimes	
44 (SR)				Sometimes	
55 (SR)				Sometimes	
Working Memory					
3 (P/T)	When given three things to do, remembers only the first or last	Often	Often		
3 (SR)	<i>Remaining content redacted for sample report purposes</i>			Often	
12 (P/T)		Often	Often		
12 (SR)				Sometimes	
19 (P)			Often		
19 (T)		Often			
19 (SR)				Sometimes	
25 (P)			Sometimes		
25 (T)		Often			
28 (P/T)		Often	Sometimes		
28 (SR)				Sometimes	
29 (SR)				Often	
32 (P/T)		Often	Often		
32 (SR)				Sometimes	
41 (P/T)	<i>Remaining content redacted for sample report purposes</i>	Sometimes	Sometimes		

R1 = (Teacher); R2 = (Parent); R3 = Sample Client (Self)					
Scale/Item		R1 04/14/2015 Teacher Response	R2 11/19/2015 Parent Response	R3 12/28/2015 Self-Report Response	R4 Response
41 (SR)				Never	
46 (P/T)		Sometimes	Often		
46 (SR)				Never	
Plan/Organize					
5 (SR)	My work is sloppy			Sometimes	
7 (P/T)	<i>Remaining content redacted for sample report purposes</i>	Often	Often		
7 (SR)				Sometimes	
8 (SR)				Often	
9 (SR)				Often	
15 (P/T)		Sometimes	Often		
15 (SR)				Sometimes	
21 (SR)				Sometimes	
23 (P/T)		Sometimes	Often		
35 (P/T)		Often	Often		
35 (SR)				Sometimes	
37 (SR)				Never	
44 (P/T)		Sometimes	Often		
47 (SR)				Sometimes	
52 (P/T)		Sometimes	Often		
52 (SR)				Sometimes	
57 (P)			Often		
57 (T)		Never			
59 (P)			Often		
61 (T)		Sometimes			
Task-Monitor					
5 (P/T)	Work is sloppy	Sometimes	Often		
21 (P/T)	<i>Remaining content redacted for sample report purposes</i>	Sometimes	Sometimes		
29 (P/T)		Sometimes	Often		
33 (P/T)		Often	Often		
42 (P/T)		Often	Often		
62 (T)		Often			
Organization of Materials					
8 (P)	Cannot find things in room or school desk		Often		
8 (T)	<i>Remaining content redacted for sample report purposes</i>	Often			
37 (P/T)		Sometimes	Sometimes		
45 (P/T)		Sometimes	Sometimes		
47 (P/T)		Sometimes	Often		
53 (P/T)		Sometimes	Often		
63 (P)			Often		

Note: P = Parent Form, T = Teacher Form, SR = Self-Report Form

***** End of Report *****