

Comprehensive Assessment of Spoken Language  
Second Edition

Elizabeth Carrow-Woolfolk, PhD

Name	Gender	Grade	Term
Aiden Sample	Male	1	
Dialect		Year	Month
English	Date of testing	2017	3
School/Agency	Date of birth	2009	8
Grove Elementary School	Chronological age	7	7
Examiner			
Mr. Duncan			
Reason for assessment			
Reevaluation and planning language goals.			

### SCORE SUMMARY

#### Raw Score to Standard Score Conversions

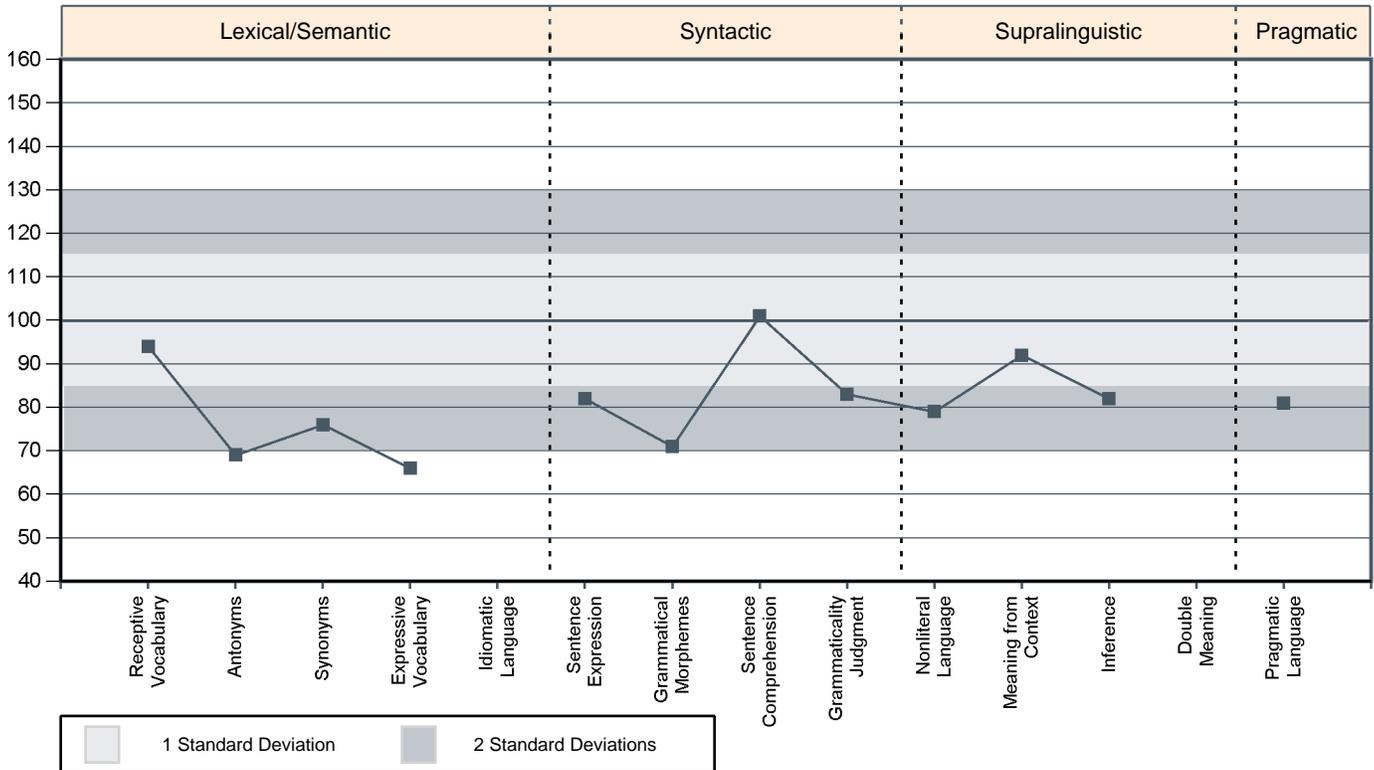
CASL-2 tests	Raw score	Standard score (age-based)	Confidence interval 95%	Percentile rank	Equivalent (age)	Descriptive range†
Receptive Vocabulary	42	94	87-101	34	6-9 to 6-11	Average
Antonyms	8	69	62-76	2	5-0 to 5-2	Deficient
Synonyms	11	76	69-83	5	5-3 to 5-5	Below Average
Expressive Vocabulary	17	66	59-73	1	4-6 to 4-8	Deficient
Idiomatic Language*						
Sentence Expression	15	82	74-90	12	5-6 to 5-8	Below Average
Grammatical Morphemes	14	71	63-79	3	4-9 to 4-11	Below Average
Sentence Comprehension	38	101	96-106	53	7-6 to 7-8	Average
Grammaticality Judgment	15	83	80-86	13	5-9 to 5-11	Below Average
Nonliteral Language	3	79	75-83	8	<7	Below Average
Meaning from Context	4	92	84-100	30	7-0 to 7-2	Average
Inference	15	82	79-85	12	5-9 to 5-11	Below Average
Double Meaning*						
Pragmatic Language	18	81	78-84	10	6-3 to 6-5	Below Average

†Descriptive ranges

Deficient (below 70)   Below Average (70-84)   Average (85-115)   Above Average (116-130)   Exceptional (above 130)

\* This test was not administered and/or is not available based on the age or grade of the examinee.

## STANDARD SCORE PROFILE OF CASL-2 TESTS



## STANDARD SCORE COMPARISONS OF CASL-2 TESTS -- ALL POSSIBLE COMPARISONS

	RV	ANT	SYN	EV	IL	SE	GM	SC	GJ	NL	MC	INF	DM	PL
RV	--	<b>25</b> (1%-5%)	<b>18</b> (10%-15%)	<b>28</b> (1%-5%)		<b>12</b> (15%-20%)	<b>23</b> (1%-5%)	<b>7</b>	<b>11</b> (>25%)	<b>15</b> (10%-15%)	<b>2</b>	<b>12</b> (15%-20%)		<b>13</b> (>25%)
ANT		--	<b>7</b>	<b>3</b>		<b>13</b> (20%)	<b>2</b>	<b>32</b> (1%-5%)	<b>14</b> (20%)	<b>10</b> (>25%)	<b>23</b> (10%)	<b>13</b> (25%)		<b>12</b> (>25%)
SYN			--	<b>10</b> (>25%)		<b>6</b>	<b>5</b>	<b>25</b> (5%-10%)	<b>7</b> (>25%)	<b>3</b>	<b>16</b> (15%-20%)	<b>6</b>		<b>5</b>
EV				--		<b>16</b> (5%-10%)	<b>5</b>	<b>35</b> (1%-5%)	<b>17</b> (5%-10%)	<b>13</b> (5%-10%)	<b>26</b> (5%-10%)	<b>16</b> (5%-10%)		<b>15</b> (5%-10%)
IL					--									
SE						--	<b>11</b> (25%)	<b>19</b> (5%-10%)	<b>1</b>	<b>3</b>	<b>10</b> (>25%)	<b>0</b>		<b>1</b>
GM							--	<b>30</b> (1%-5%)	<b>12</b> (20%)	<b>8</b> (>25%)	<b>21</b> (5%-10%)	<b>11</b> (20%)		<b>10</b> (>25%)
SC								--	<b>18</b> (10%-15%)	<b>22</b> (5%)	<b>9</b> (>25%)	<b>19</b> (5%-10%)		<b>20</b> (10%-15%)
GJ									--	<b>4</b>	<b>9</b> (>25%)	<b>1</b>		<b>2</b>
NL										--	<b>13</b> (20%-25%)	<b>3</b>		<b>2</b>
MC											--	<b>10</b> (>25%)		<b>11</b> (>25%)
INF												--		<b>1</b>
DM													--	
PL														--

Printed values represent the differences between standard scores for all possible test comparisons. Light-shaded boxes indicate a significant difference that is not clinically meaningful (frequency is > 10%). Dark-shaded boxes indicate a significant and clinically meaningful difference (frequency is < 10%).

*Note.* Receptive Vocabulary (RV), Antonyms (ANT), Synonyms (SYN), Expressive Vocabulary (EV), Idiomatic Language (IL), Sentence Expression (SE), Grammatical Morphemes (GM), Sentence Comprehension (SC), Grammaticality Judgment (GJ), Nonliteral Language (NL), Meaning from Context (MC), Inference (INF), Double Meaning (DM), Pragmatic Language (PL).

**STANDARD SCORE COMPARISONS OF CASL-2 TESTS -- CLINICALLY MEANINGFUL COMPARISONS**

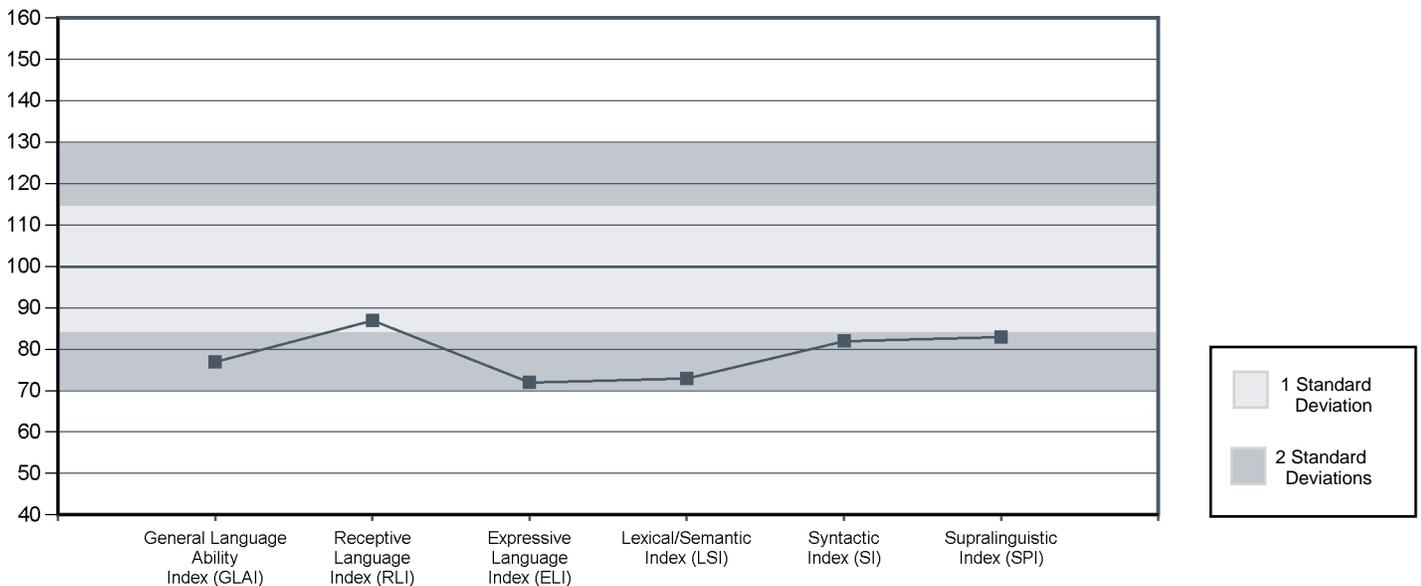
CASL-2 test scores compared		Standard score for test 1	Standard score for test 2	Difference in standard scores	Significant difference		Percentage of sample with this difference
					Critical value	Y/N	
RV	ANT	94	69	25	10	Y	1%-5%
RV	EV	94	66	28	10	Y	1%-5%
RV	GM	94	71	23	10	Y	1%-5%
ANT	SC	69	101	32	10	Y	1%-5%
ANT	MC	69	92	23	8	Y	10%
SYN	SC	76	101	25	10	Y	5%-10%
EV	SE	66	82	16	11	Y	5%-10%
EV	SC	66	101	35	10	Y	1%-5%
EV	GJ	66	83	17	8	Y	5%-10%
EV	NL	66	79	13	8	Y	5%-10%
EV	MC	66	92	26	9	Y	5%-10%
EV	INF	66	82	16	8	Y	5%-10%
EV	PL	66	81	15	8	Y	5%-10%
SE	SC	82	101	19	11	Y	5%-10%
GM	SC	71	101	30	9	Y	1%-5%
GM	MC	71	92	21	8	Y	5%-10%
SC	NL	101	79	22	8	Y	5%
SC	INF	101	82	19	8	Y	5%-10%

## INDEX SCORES

CASL-2 indexes	Sum of standard scores	Index standard score (age-based)	Confidence Interval 95%	Percentile rank	Descriptive range
General Language Ability Index (GLAI)	386	77	75-79	6	Below Average
Receptive Language Index (RLI)	271	87	82-92	19	Average
Expressive Language Index (ELI)	301	72	68-76	3	Below Average
Lexical/Semantic Index (LSI)	239	73	69-77	4	Below Average
Syntactic Index (SI)	337	82	78-86	12	Below Average
Supralinguistic Index (SPI)	253	83	80-86	13	Below Average

**Descriptive ranges:** Deficient (below 70) Below Average (70-84) Average (85-115) Above Average (116-130) Exceptional (above 130)

## STANDARD SCORE PROFILE OF CASL-2 INDEXES



## STANDARD SCORE COMPARISONS OF CASL-2 INDEXES - ALL POSSIBLE COMPARISONS

	GLAI	RLI	ELI	LSI	SI	SPI
GLAI	--	<b>10</b> (5%-10%)	<b>5</b> (20%)	<b>4</b>	<b>5</b> (25%)	<b>6</b> (15%)
RLI		--	<b>15</b> (1%-5%)	<b>14</b> (1%-5%)	<b>5</b>	<b>4</b>
ELI			--	<b>1</b>	<b>10</b> (1%-5%)	<b>11</b> (5%)
LSI				--	<b>9</b> (15%)	<b>10</b> (15%)
SI					--	<b>1</b>
SPI						--

Printed values represent the differences between standard scores for all possible index comparisons. Light-shaded boxes indicate a significant difference that is not clinically meaningful (frequency is > 10%). Dark-shaded boxes indicate a significant and clinically meaningful difference (frequency is < 10%).

*Note.* General Language Ability Index (GLAI), Receptive Language Index (RLI), Expressive Language Index (ELI), Lexical/Semantic Index (LSI), Syntactic Index (SI), Supralinguistic Index (SPI).

**STANDARD SCORE COMPARISONS OF CASL-2 INDEXES -- CLINICALLY MEANINGFUL COMPARISONS**

CASL-2 index scores compared		Standard score for index 1	Standard score for index 2	Difference in standard scores	Significant difference		Percentage of sample with this difference
					Critical value	Y/N	
GLAI	RLI	77	87	10	5	Y	5%-10%
RLI	ELI	87	72	15	6	Y	1%-5%
RLI	LSI	87	73	14	6	Y	1%-5%
ELI	SI	72	82	10	5	Y	1%-5%
ELI	SPI	72	83	11	4	Y	5%

## ITEM ANALYSIS

Score	Test	Item	Skill Measured
(+)	RV	31	Adjective - less
(+)	RV	32	Adjective - third
(+)	RV	33	Noun - half
(+)	RV	34	Noun - frustration
(+)	RV	35	Adjective - equal
(-)	RV	36	Adjective - right
(+)	RV	37	Adjective - fewest
(+)	RV	38	Verb - squatting
(+)	RV	39	Noun - conversation
(-)	RV	40	Verb - approaching
(+)	RV	41	Adjective - generous
(-)	RV	42	Verb - applauding
(+)	RV	43	Verb - assisting
(+)	RV	44	Verb - balancing
(+)	RV	45	Noun - habitat
(-)	RV	46	Noun - left
(-)	RV	47	Noun - quarter
(-)	RV	48	Noun - abdomen
(-)	RV	49	Adjective - couple
(+)	ANT	1	Noun - girl
(+)	ANT	2	Adjective - happy
(+)	ANT	3	Adjective, adverb, noun - inside
(+)	ANT	4	Adjective, adverb - fast
(+)	ANT	5	Adjective - hot
(+)	ANT	6	Adjective - good
(-)*	ANT	7	Adjective, adverb, preposition - on
(+)	ANT	8	Adjective - clean
(+)	ANT	9	Noun - day
(-)*	ANT	10	Adjective - loud
(-)*	ANT	11	Adjective - wet
(-)*	ANT	12	Adjective - wrong
(-)*	ANT	13	Verb - open
(+)	SYN	1	Noun - house
(+)	SYN	2	Adjective - mad
(+)	SYN	3	Noun - kitty
(+)	SYN	4	Noun - father
(+)	SYN	5	Adjective - quiet
(+)	SYN	6	Verb - sleep
(-)*	SYN	7	Verb - hop
(+)	SYN	8	Adjective - chilly
(-)*	SYN	9	Verb - giggle
(+)	SYN	10	Noun - road
(-)*	SYN	11	Verb - drinking
(-)*	SYN	12	Verb - run
(+)	SYN	13	Adjective - large
(+)	SYN	14	Adjective - little
(-)	SYN	15	Noun - cap
(-)	SYN	16	Adjective - closer

Score	Test	Item	Skill Measured
(-)	SYN	17	Adjective - sick
(+)	SYN	18	Adjective - easy
(-)	SYN	19	Verb - stun
(-)	SYN	20	Verb - whine
(-)	SYN	21	Noun - tool
(-)	SYN	22	Verb - examine
(+)	EV	9	Verb - play
(+)	EV	10	Noun - work
(+)	EV	11	Noun - book
(+)	EV	12	Adjective - happy
(-)*	EV	13	Verb - laugh
(-)*	EV	14	Noun - neighbor
(+)	EV	15	Noun - out/outside
(+)	EV	16	Noun - water
(+)	EV	17	Noun - vase
(+)	EV	18	Noun - party
(+)	EV	19	Noun - surprise
(-)*	EV	20	Verb - help
(-)*	EV	21	Noun - mirror
(-)	EV	22	Noun - stands
(-)	EV	23	Verb - cheered
(+)	SE	9	Sentence structure: simple sentence
(+)	SE	10	Sentence structure: subject and a verb in present or present progressive tense
(+)	SE	11	Sentence structure: compound predicate or compound sentence with a verb in present or present progressive tense
(+)	SE	12	Sentence structure: verb in present or present progressive tense
(-)*	SE	13	Sentence structure: complex sentence with infinitive phrase, prepositional phrase, or dependent clause
(+)	SE	14	Sentence structure: simple sentence with verb in present tense
(+)	SE	15	Sentence structure: simple sentence with verb in present or present progressive tense
(-)	SE	16	Sentence structure: simple sentence with plural or compound subject
(+)	SE	17	Sentence structure: simple sentence
(-)	SE	18	Sentence structure: complex sentence
(-)	SE	19	Sentence structure: simple or complex sentence with verb in present or present progressive tense
(-)	SE	20	Sentence structure: simple or complex sentence with a participial phrase or a prepositional phrase
(-)	SE	21	Sentence structure: simple sentence with verb in past tense
(+)	GM	5	Function: preposition (near; next to; close[r] to)
(+)	GM	6	Inflection: past verb tense (-ed)
(+)	GM	7	Function: preposition (under; underneath)
(+)	GM	8	Inflection: plural (- es)
(-)*	GM	9	Function: preposition (outside)
(+)	GM	10	Function: auxiliary (are); Inflection: present progressive verb tense
(+)	GM	11	Inflection: comparative (-er)
(-)*	GM	12	Function: pronoun (she), possessive pronoun (her)
(+)	GM	13	Inflection: plural (-s), present verb tense
(-)*	GM	14	Inflection: past verb tense (-ed)
(+)	GM	15	Function: pronoun (those)
(+)	GM	16	Function: auxiliary (were); Inflection: past progressive verb tense
(-)	GM	17	Function: auxiliary (are); Inflection: plural (-s), present progressive verb tense
(-)	GM	18	Function: auxiliary (could); Inflection: past verb tense

Score	Test	Item	Skill Measured
(+)	GM	19	Function: auxiliary (are); Inflection: plural (-s), present progressive verb tense
(-)	GM	20	Inflection: irregular past verb tense (ate)
(-)	GM	21	Inflection: irregular past verb tense (caught)
(-)	GM	22	Inflection: past verb tense (-ed)
(-)	GM	23	Function: copula (are); Inflection: plural (-s)
(+)	SC	10	Simple sentence: plural (-s)
(+)	SC	11	Complex sentence: negation
(+)	SC	12	Complex sentence: present progressive verb tense
(+)	SC	13	Complex sentence: irregular singular subject (sheep), negation
(+)	SC	14	Simple sentence: irregular plural subject (sheep)
(+)	SC	15	Simple sentence: irregular singular subject (sheep)
(+)	SC	16	Simple sentence: plural (-s), present progressive verb tense
(+)	SC	17	Simple sentence: negation, present progressive verb tense
(+)	SC	18	Simple sentence: irregular past verb tense (flew)
(+)	SC	19	Simple sentence: preposition (under)
(+)	SC	20	Simple sentence: preposition (on)
(+)	SC	21	Simple sentence: preposition (by)
(+)	SC	22	Simple sentence: possessive (-'s)
(-)	SC	23	Simple sentence: possessive pronoun (theirs)
(+)	SC	24	Simple sentence: possessive pronoun (his)
(+)	SC	25	Complex sentence: pronoun (she)
(+)	SC	26	Simple sentence: plural pronoun (they)
(+)	SC	27	Complex sentence: negation
(+)	SC	28	Simple sentence: comparative (-er)
(+)	SC	29	Simple sentence: superlative (-est)
(+)	SC	30	Compound sentence
(+)	SC	31	Complex sentence: interrogative phrase, pronoun (I)
(+)	SC	32	Simple sentence: word order
(+)	SC	33	Simple sentence: past perfect verb tense
(-)	SC	34	Complex sentence: plural (-s), past conditional and past perfect verb tense
(+)	SC	35	Simple sentence: plural possessive pronoun (their), future verb tense
(+)	SC	36	Simple sentence: present perfect verb tense
(+)	SC	37	Complex sentence: conjunction (because)
(+)	SC	38	Complex sentence: past progressive verb tense
(+)	SC	39	Complex sentence: conjunction (although), past verb tense
(-)	SC	40	Simple sentence: direct/indirect objects
(+)	SC	41	Simple sentence: direct/indirect objects
(-)	SC	42	Simple sentence: direct/indirect objects
(-)	SC	43	Complex sentence: word order, active/passive voice
(-)	SC	44	Complex sentence: word order
(-)	SC	45	Simple sentence: word order, possessive (-'s)
1	GJ	5	Function: preposition (to)
1	GJ	6	Function: pronoun (I)
1	GJ	7	Function: pronoun (she)
1	GJ	8	Inflection: past verb tense
1	GJ	9	Inflection: noun-verb agreement
1	GJ	10	Function: auxiliary (does); Inflection: present verb tense
0	GJ	11	Function: pronoun (them)

Score	Test	Item	Skill Measured
1	GJ	12	Sentence structure: negation
1	GJ	13	Inflection: irregular past verb tense (went)
0	GJ	14	Inflection: superlative (-est)
0	GJ	15	Inflection: noun-verb agreement
2	GJ	16	Inflection: irregular past verb tense (read)
1	GJ	17	Sentence structure: negation
0	GJ	18	Sentence structure: word choice (adverb)
0	GJ	19	Inflection: noun-verb agreement
0	GJ	20	Function: copula (are); Inflection: noun-verb agreement
0	GJ	21	Inflection: irregular past verb tense (caught)
(+)	NL	1	Figurative Language
(+)	NL	2	Figurative Language
(+)	NL	3	Indirect Request
(-)	NL	4	Figurative Language
(-)	NL	5	Indirect Request
(-)	NL	6	Indirect Request
(-)	NL	7	Figurative Language
(+)	MC	1	Noun - affirmative
(+)	MC	2	Noun - canine
(+)	MC	3	Adjective - diminutive
(+)	MC	4	Noun - abluent
(-)	MC	5	Noun - savor
(-)	MC	6	Adjective - riant
(-)	MC	7	Adjective - fictive
(-)	MC	8	Noun - digits
(+)	INF	7	Inference From Context
(+)	INF	8	Inference From Context
(+)	INF	9	Inference for Prediction
(+)	INF	10	Inference for Prediction
(+)	INF	11	Inference From Context
(+)	INF	12	Inference From Background Knowledge
(+)	INF	13	Inference for Prediction
(+)	INF	14	Inference for Prediction
(-)*	INF	15	Inference From Background Knowledge
(-)*	INF	16	Inference for Prediction
(+)	INF	17	Inference From Background Knowledge
(-)	INF	18	Inference From Context
(-)	INF	19	Inference From Background Knowledge
(-)	INF	20	Inference From Context
(-)	INF	21	Inference for Prediction
(+)	PL	7	Expressing gratitude or a polite refusal to a peer
(+)	PL	8	Responding to gratitude or a refusal from a peer
(+)	PL	9	Greeting a teacher
(+)	PL	10	Requesting to do something from a group of peers
(+)	PL	11	Requesting to do something from a parent
(-)*	PL	12	Polite refusal to an adult
(+)	PL	13	Requesting physical help from a sibling
(+)	PL	14	Expressing regret to a parent for an accident

Score	Test	Item	Skill Measured
(+)	PL	15	Requesting information from a parent
(-)*	PL	16	Expressing regret to a friend for their disappointment
(+)	PL	17	Ordering in a restaurant
(+)	PL	18	Requesting help finding something from a sibling
(+)	PL	19	Giving a compliment to a teacher
(-)	PL	20	Greeting an adult after being introduced
(-)	PL	21	Evaluating nonverbal cues of sadness in order to express concern
(-)	PL	22	Expressing regret/sympathy to a peer
(+)	PL	23	Requesting information from a new peer
(-)	PL	24	Requesting information from a teacher about a peer
(-)	PL	25	Requesting information from a teacher about an assignment
(-)	PL	26	Speaking about an appropriate topic at a meal
(-)	PL	27	Greeting a grandparent

*Note.* Receptive Vocabulary (RV), Antonyms (ANT), Synonyms (SYN), Expressive Vocabulary (EV), Idiomatic Language (IL), Sentence Expression (SE), Grammatical Morphemes (GM), Sentence Comprehension (SC), Grammaticality Judgment (GJ), Nonliteral Language (NL), Meaning from Context (MC), Inference (INF), Double Meaning (DM), Pragmatic Language (PL).

**Key:**

**(+)** = correct response

**(-)** = incorrect response

**(0, 1, 2)** = number of points [for GJ only]

\* indicates an item that the examinee would be expected to pass based on his or her age. 90% or more of the individuals in the standardization sample who were the same age as the examinee answered this item correctly.

## SUMMARY OF TEST DATA ENTRY

**Name/ID:** Aiden Sample      **School/Agency:** Grove Elementary School      **Date of testing:** 3/10/2017  
**Gender:** Male      **Examiner:** Mr. Duncan      **Date of birth:** 08/23/2009  
**Grade/Term:** 1/Not given      **Dialect:** English      **Chronological age:** 7 years 7 month(s)

**Reason for assessment:**

Reevaluation and planning language goals.

### Receptive Vocabulary

1.	-	11.	-	21.	-	31.	1	41.	1	51.	-	61.	-	71.	-
2.	-	12.	-	22.	-	32.	1	42.	0	52.	-	62.	-		
3.	-	13.	-	23.	-	33.	1	43.	1	53.	-	63.	-		
4.	-	14.	-	24.	-	34.	1	44.	1	54.	-	64.	-		
5.	-	15.	-	25.	-	35.	1	45.	1	55.	-	65.	-		
6.	-	16.	-	26.	-	36.	0	46.	0	56.	-	66.	-		
7.	-	17.	-	27.	-	37.	1	47.	0	57.	-	67.	-		
8.	-	18.	-	28.	-	38.	1	48.	0	58.	-	68.	-		
9.	-	19.	-	29.	-	39.	1	49.	0	59.	-	69.	-		
10.	-	20.	-	30.	-	40.	0	50.	-	60.	-	70.	-		

### Antonyms

1.	1 P	11.	0	21.	-	31.	-	41.	-	51.	-	61.	-		
2.	1 A	12.	0	22.	-	32.	-	42.	-	52.	-	62.	-		
3.	1 A	13.	0	23.	-	33.	-	43.	-	53.	-				
4.	1 A	14.	-	24.	-	34.	-	44.	-	54.	-				
5.	1 A	15.	-	25.	-	35.	-	45.	-	55.	-				
6.	1 A	16.	-	26.	-	36.	-	46.	-	56.	-				
7.	0	17.	-	27.	-	37.	-	47.	-	57.	-				
8.	1 A	18.	-	28.	-	38.	-	48.	-	58.	-				
9.	1 A	19.	-	29.	-	39.	-	49.	-	59.	-				
10.	0	20.	-	30.	-	40.	-	50.	-	60.	-				

### Synonyms

1.	1	11.	0	21.	0	31.	-	41.	-	51.	-	61.	-		
2.	1	12.	0	22.	0	32.	-	42.	-	52.	-	62.	-		
3.	1	13.	1	23.	-	33.	-	43.	-	53.	-	63.	-		
4.	1	14.	1	24.	-	34.	-	44.	-	54.	-	64.	-		
5.	1	15.	0	25.	-	35.	-	45.	-	55.	-	65.	-		
6.	1	16.	0	26.	-	36.	-	46.	-	56.	-	66.	-		
7.	0	17.	0	27.	-	37.	-	47.	-	57.	-	67.	-		
8.	1	18.	1	28.	-	38.	-	48.	-	58.	-	68.	-		
9.	0	19.	0	29.	-	39.	-	49.	-	59.	-	69.	-		
10.	1	20.	0	30.	-	40.	-	50.	-	60.	-				

Expressive Vocabulary															
1.	-	11.	1 P	21.	0	31.	-	41.	-	51.	-	61.	-	71.	-
2.	-	12.	1	22.	0	32.	-	42.	-	52.	-	62.	-		
3.	-	13.	0	23.	0	33.	-	43.	-	53.	-	63.	-		
4.	-	14.	0	24.	-	34.	-	44.	-	54.	-	64.	-		
5.	-	15.	1 P	25.	-	35.	-	45.	-	55.	-	65.	-		
6.	-	16.	1 A	26.	-	36.	-	46.	-	56.	-	66.	-		
7.	-	17.	1 A	27.	-	37.	-	47.	-	57.	-	67.	-		
8.	-	18.	1 P	28.	-	38.	-	48.	-	58.	-	68.	-		
9.	1 P	19.	1 A	29.	-	39.	-	49.	-	59.	-	69.	-		
10.	1 A	20.	0	30.	-	40.	-	50.	-	60.	-	70.	-		

Sentence Expression															
1.	-	11.	1 A	21.	0	31.	-	41.	-						
2.	-	12.	1 A	22.	-	32.	-	42.	-						
3.	-	13.	0	23.	-	33.	-	43.	-						
4.	-	14.	1 A	24.	-	34.	-	44.	-						
5.	-	15.	1 A	25.	-	35.	-	45.	-						
6.	-	16.	0	26.	-	36.	-	46.	-						
7.	-	17.	1 A	27.	-	37.	-	47.	-						
8.	-	18.	0	28.	-	38.	-	48.	-						
9.	1	19.	0	29.	-	39.	-	49.	-						
10.	1 A	20.	0	30.	-	40.	-	50.	-						

Grammatical Morphemes															
1.	-	11.	1 P	21.	0	31.	-	41.	-	51.	-	61.	-		
2.	-	12.	0	22.	0	32.	-	42.	-	52.	-	62.	-		
3.	-	13.	1 A	23.	0	33.	-	43.	-	53.	-	63.	-		
4.	-	14.	0	24.	-	34.	-	44.	-	54.	-	64.	-		
5.	1 A	15.	1 A	25.	-	35.	-	45.	-	55.	-	65.	-		
6.	1 A	16.	1 A	26.	-	36.	-	46.	-	56.	-	66.	-		
7.	1 P	17.	0	27.	-	37.	-	47.	-	57.	-				
8.	1 P	18.	0	28.	-	38.	-	48.	-	58.	-				
9.	0	19.	1 A	29.	-	39.	-	49.	-	59.	-				
10.	1 A	20.	0	30.	-	40.	-	50.	-	60.	-				

Sentence Comprehension															
1.	-	11.	1	21.	1	31.	1	41.	1	51.	-				
2.	-	12.	1	22.	1	32.	1	42.	0	52.	-				
3.	-	13.	1	23.	0	33.	1	43.	0	53.	-				
4.	-	14.	1	24.	1	34.	0	44.	0	54.	-				
5.	-	15.	1	25.	1	35.	1	45.	0	55.	-				
6.	-	16.	1	26.	1	36.	1	46.	-	56.	-				
7.	-	17.	1	27.	1	37.	1	47.	-						
8.	-	18.	1	28.	1	38.	1	48.	-						
9.	-	19.	1	29.	1	39.	1	49.	-						
10.	1	20.	1	30.	1	40.	0	50.	-						

**Grammaticality Judgment**

1.	-	11.	0	21.	0	31.	-	41.	-	51.	-			
2.	-	12.	1	22.	-	32.	-	42.	-	52.	-			
3.	-	13.	1	23.	-	33.	-	43.	-	53.	-			
4.	-	14.	0	24.	-	34.	-	44.	-	54.	-			
5.	1	15.	0	25.	-	35.	-	45.	-	55.	-			
6.	1	16.	2	26.	-	36.	-	46.	-	56.	-			
7.	1	17.	1	27.	-	37.	-	47.	-	57.	-			
8.	1	18.	0	28.	-	38.	-	48.	-					
9.	1	19.	0	29.	-	39.	-	49.	-					
10.	1	20.	0	30.	-	40.	-	50.	-					

**Nonliteral Language**

1.	1	11.	-	21.	-	31.	-	41.	-	51.	-			
2.	1	12.	-	22.	-	32.	-	42.	-					
3.	1	13.	-	23.	-	33.	-	43.	-					
4.	0	14.	-	24.	-	34.	-	44.	-					
5.	0	15.	-	25.	-	35.	-	45.	-					
6.	0	16.	-	26.	-	36.	-	46.	-					
7.	0	17.	-	27.	-	37.	-	47.	-					
8.	-	18.	-	28.	-	38.	-	48.	-					
9.	-	19.	-	29.	-	39.	-	49.	-					
10.	-	20.	-	30.	-	40.	-	50.	-					

**Meaning from Context**

1.	1	11.	-	21.	-	31.	-	41.	-	51.	-	61.	-		
2.	1	12.	-	22.	-	32.	-	42.	-	52.	-	62.	-		
3.	1	13.	-	23.	-	33.	-	43.	-	53.	-				
4.	1	14.	-	24.	-	34.	-	44.	-	54.	-				
5.	0	15.	-	25.	-	35.	-	45.	-	55.	-				
6.	0	16.	-	26.	-	36.	-	46.	-	56.	-				
7.	0	17.	-	27.	-	37.	-	47.	-	57.	-				
8.	0	18.	-	28.	-	38.	-	48.	-	58.	-				
9.	-	19.	-	29.	-	39.	-	49.	-	59.	-				
10.	-	20.	-	30.	-	40.	-	50.	-	60.	-				

**Inference**

1.	-	11.	1	21.	0	31.	-	41.	-	51.	-	61.	-		
2.	-	12.	1	22.	-	32.	-	42.	-	52.	-	62.	-		
3.	-	13.	1	23.	-	33.	-	43.	-	53.	-	63.	-		
4.	-	14.	1	24.	-	34.	-	44.	-	54.	-	64.	-		
5.	-	15.	0	25.	-	35.	-	45.	-	55.	-	65.	-		
6.	-	16.	0	26.	-	36.	-	46.	-	56.	-				
7.	1	17.	1	27.	-	37.	-	47.	-	57.	-				
8.	1	18.	0	28.	-	38.	-	48.	-	58.	-				
9.	1	19.	0	29.	-	39.	-	49.	-	59.	-				
10.	1	20.	0	30.	-	40.	-	50.	-	60.	-				

**Pragmatic Language**

1.	-	11.	1	21.	0	31.	-	41.	-	51.	-				
2.	-	12.	0	22.	0	32.	-	42.	-	52.	-				
3.	-	13.	1	23.	1	33.	-	43.	-	53.	-				
4.	-	14.	1	24.	0	34.	-	44.	-	54.	-				
5.	-	15.	1	25.	0	35.	-	45.	-	55.	-				
6.	-	16.	0	26.	0	36.	-	46.	-	56.	-				
7.	1	17.	1	27.	0	37.	-	47.	-						
8.	1	18.	1	28.	-	38.	-	48.	-						
9.	1	19.	1	29.	-	39.	-	49.	-						
10.	1	20.	0	30.	-	40.	-	50.	-						

**Key:**

**0** = incorrect

**1** = correct [1 or 2 points possible for some GJ items; 1, 2, or 3 points possible for some PL items]

**P** = preferred

**A** = acceptable

- = missing response

**Note.** Responses above reflect item entry; basal and ceiling rules have been applied for scoring purposes

**END OF REPORT**