

Behavior The child plays peekaboo.**Materials**1 sheet of 8 $\frac{1}{2}$ -inch x 11-inch paper (optional)**Structured**

Engage the child in a game of peekaboo. Hide your face behind your open hands, a large piece of paper, or another barrier that covers your entire face and then reappear from different sides of it. As you look around the side, say, “Peekaboo” in a cheerful manner. Note whether the child is engaged in and enjoying the game. Behaviors indicating this might include:

- laughing
- smiling
- appearing surprised
- looking for the examiner’s face

If the child does not play peekaboo with the examiner, have a familiar adult attempt this activity.

Scoring

Note: *Peekaboo* may be a culture-specific name for this game. If the parent or caregiver uses a different name for this game, use that instead.

Points	Child plays peekaboo
2	Actively, looking for the adult’s face and smiling
1	Occasionally, looking for the adult’s face and smiling, but acting passively for most of the game
0	Not at all; is uninterested in the game or does not interact with the adult

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Starting Point ▶ 5 years, 0 months through 5 years, 11 months
(60–71 months)

Materials
None

Behavior The child plays cooperatively with peers.

Observation

Observe the child when he or she participates in interactive play or games with other children. Determine whether the child works cooperatively with another child on a common activity, such as building with blocks or playing with dolls. Note whether he or she plays games that require taking turns, such as hide-and-seek, hopscotch, or beanbag toss. Observe how much supervision the child needs to play cooperatively. Games or activities in which the child chases or fights with other children do not meet the criteria for this item.

Interview

Questions:

♦ **Does the child play games or interact with peers, rather than playing alone?**

If yes, say,

- **What are some examples of the child’s behavior when playing with peers?**
- **Does the child play cooperatively with peers, engaging in activities such as building with blocks, playing with dolls, or throwing balls?**
- **How often does the child play cooperatively with peers when given the opportunity?**

Scoring

Points	Child plays cooperatively with peers
2	Typically (90% or more of time)
1	Sometimes
0	Rarely or never (10% or less of time)

Behavior The child expresses ownership or possession.

Materials

None

Structured

When the child is engaged with a toy or other possession, comment on the properties of the possession (for example, say, "Look at the curly hair" or "That ball is very big"). Then say, **Whose** _____ (doll, ball, etc.) **is that?**

If the child does not respond, say, **Is this** _____'s (name of another child familiar to the child) _____ (doll, ball, etc.)?

If the child says no, then say, **Whose** _____ (doll, ball, etc.) **is that?**

Repeat the questions once.

Observation

Observe the child when he or she is playing with a toy or pet that belongs to him or her, or when the child is in the presence of a person whom he or she knows well. Note whether the child recognizes people or property as his or her own.

Behaviors indicating the child is expressing ownership or possession might include:

- saying things like "my," "mine," "my mother," "my cat," "my dog," or "my brother"
- reaching out to retrieve his or her possession when someone takes it away
- gesturing to indicate ownership
- answering yes when asked if something belongs to him or her

Interview

Questions:

- ♦ **Does the child consider toys, objects, or people to belong to him/her?**

If yes, say,

- **How, or in what ways, does the child show this? For example, does he/she say "my" or "mine," reach out to retrieve the object if someone takes it away, or gesture to indicate ownership?**

- **How often does this occur?**

If no, say,

- **Does the child answer yes when asked if something belongs to him or her?**

Scoring: Structured and Observation

Points	Child indicates ownership or possession
2	Expressively, by using gestures or by using words such as <i>mine</i> or <i>my</i>
1	Receptively, by accurately responding with a yes when asked if the toy (doll, ball, etc.) is his or hers
0	Does not respond or indicate ownership

Scoring: Interview

Points	Child indicates ownership or possession
2	Typically (90% or more of time)
1	Sometimes
0	Rarely or never (10% or less of time)