CAARS

Conners' Adult ADHD Rating Scales–Observer Report: Short Version (CAARS–O:S)

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Profile Report

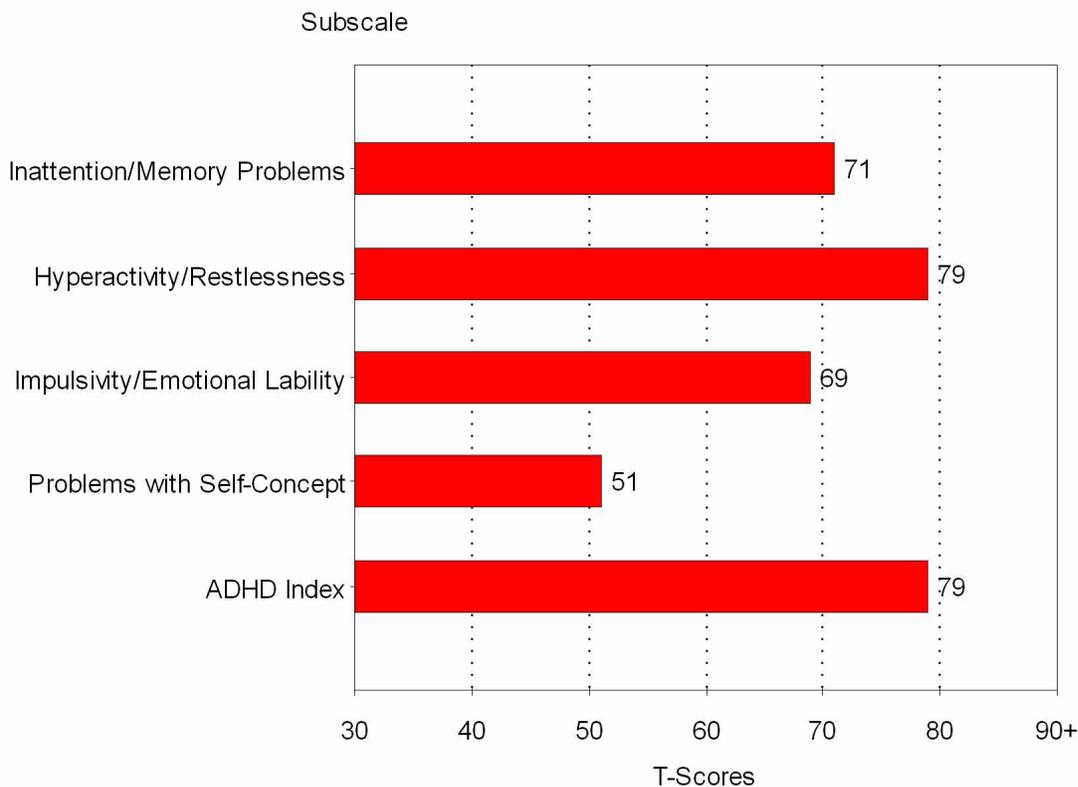|	
Client Name:	**Christine Sample**
Age:	23
Gender:	Female
Observer's Name:	
Observer's Relation:	
Observer's Age:	0
Observer's Gender:	Unknown
Duration:	N/A - QuikEntry
Administration Date:	March 04, 2003

Introduction

Conners' Adult ADHD Rating Scales–Observer: Short Version (CAARS–O:S) is an assessment tool that prompts an observer to provide valuable information about the client. This instrument is helpful when considering a diagnosis of ADHD or related problem. The normative sample includes 943 adults. This report provides information about the adult's score, how he or she compares to other adults, and what subscales are elevated. See the Conner's Adult ADHD Rating Scales Technical Manual (published by MHS) for more information about the instrument.

This computerized report is an interpretive aid and should not be used as the sole basis for clinical diagnosis or intervention. These results are most useful when combined with other sources of relevant information. CAARS results are based on the individual's current functioning and thus cannot be used to establish the childhood onset of symptoms, which is necessary for diagnosis. The report is based on an algorithm that produces the most common interpretations for the scores that have been obtained. Test users should review the individual's responses to ensure that these generic interpretations apply. Highly idiosyncratic response patterns must be explored in other ways on a case-by-case basis.

CAARS–O:S Subscale T-Scores

The following graph provides T-scores for each of the CAARS–O:S subscales.

Subscale

Inattention/Memory Problems	71
Hyperactivity/Restlessness	79
Impulsivity/Emotional Lability	69
Problems with Self-Concept	51
ADHD Index	79

T-Scores

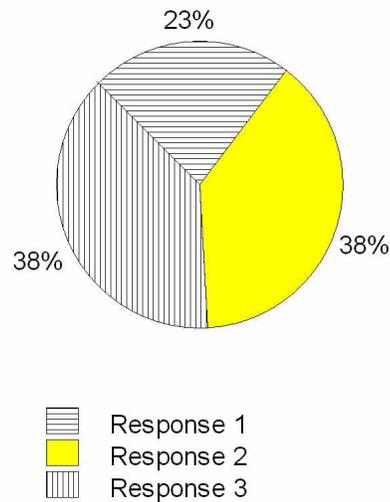**≋ MHS**

Summary of Subscale Scores

The following table summarizes Christine's subscale scores and gives general information about how she compares to the normative group.

Subscale	Raw Score	T-Score	Guideline	Common Characteristics of High Scorers
Inattention/Memory Problems	11	71	Markedly atypical (indicates significant problem)	Difficulties may include trouble concentrating, difficulty planning or completing tasks, forgetfulness, absent-mindedness, being disorganized.
Hyperactivity/Restlessness	14	79	Markedly atypical (indicates significant problem)	Difficulties may include problems with working at the same task for long periods of time, feeling more restless than others seems to be, fidgeting.
Impulsivity/Emotional Lability	11	69	Moderately atypical (indicates significant problem)	Difficulties may include engaging in more impulsive acts than others do, low frustration tolerance, quick and frequent mood changes, feeling easily angered and irritated by people.
Problems with Self-Concept	5	51	Average (typical score: should not raise concern)	Difficulties may include poor social relationships, low self-esteem and self-confidence.
ADHD Index	26	79	Markedly atypical (indicates significant problem)	Identifies individuals 'at risk' for ADHD.

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Item Response Table

The following response values were entered for the items on CAARS–O:S.

Item	Response	Item	Response
1.	**3**	14.	**1**
2.	**3**	15.	**1**
3.	**2**	16.	**1**
4.	**3**	17.	**2**
5.	**3**	18.	**2**
6.	**3**	19.	**3**
7.	**2**	20.	**2**
8.	**2**	21.	**2**
9.	**1**	22.	**2**
10.	**2**	23.	**3**
11.	**3**	24.	**3**
12.	**3**	25.	**1**
13.	**2**	26.	**1**

23%

38%

38%

Response 1
Response 2
Response 3

Response Key:

0 = Not at all, Never
1 = Just a little, Once in a while
2 = Pretty much, Often
3 = Very much, Very frequently

Date Printed: March 04, 2003

End of Report

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