CONNERS 4

4th EDITION

C. Keith Conners, Ph.D.

CONNERS 4–ADHD INDEX TEACHER | SINGLE-RATER REPORT

STUDENT

Name/ID:	**Lucas D.**
Birth Date:	**January 6, 2015**
Age:	**7**
Grade:	**2**
Gender:	**Male**

RATER

Teacher's Name/ID:	**Mr. J.**
Class(es) Taught:	
Time Known Student:	**0 (years), 4 (months)**

OTHER

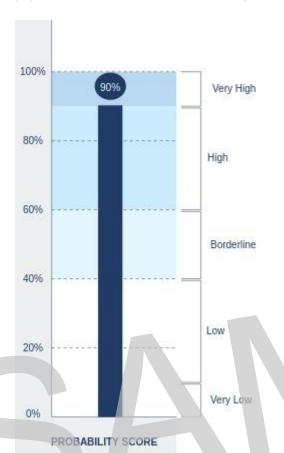|	
Administration Date:	**March 10, 2022**
Examiner:	**Dr. John**
Data Entered By:	**Mr. Duke**

This computerized report is an interpretive aid intended for use by qualified professionals only. It should not be used as the sole criterion for clinical diagnosis or intervention. Conners 4–ADHD Index results should be combined with information gathered from other psychometric measures, interviews, observations, and review of available records. This report is based on algorithms that produce the most common interpretations for the scores that have been obtained. The rater's responses to specific items should be reviewed to ensure that these typical interpretations apply to the student being described. **This report is intended for use by qualified individuals. Parts of this report contain copyrighted material, including test items. If it is necessary to provide a copy of this report to anyone other than the examiner, sections containing copyrighted material must be removed.**

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CONNERS 4–ADHD INDEX

The Conners 4–ADHD Index is composed of the 12 items that best differentiate youth with ADHD from those in the general population. The ADHD Index Probability score denotes the probability that a given score came from a youth with ADHD.

	Raw Score	Probability Score	Guideline
ADHD Index	28	90%	Very High

Conners 4–ADHD Index (Probability Score = 90%): The teacher's ratings of Lucas produced a probability score in the Very High range, indicating very high similarity with 7-year-olds who have ADHD. This ADHD Index score is very dissimilar to scores from the general population.

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